

# The Literacy CAFÉ Menu – Fifth Grade

<p align="center"><b><u>Comprehension</u></b> I understand what I read</p>	<p align="center"><b><u>Awareness</u></b> I understand how text is organized and use that to enhance my understanding</p>	<p align="center"><b><u>Fluency</u></b> I can read with accuracy, with expression, and understand what I read</p>	<p align="center"><b><u>Expand Vocabulary</u></b> I know, find, and use interesting words</p>
<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>*Check for understanding</li> <li>*Back up and reread</li> <li>*Monitor and fix up</li> <li>*Retell the story</li> <li>*Use prior knowledge to connect with text: text to self, text to text, text to world</li> <li>*Make a picture or mental image (visualize)</li> <li>*Ask questions throughout the reading process</li> <li>*Predict what will happen; use text to confirm</li> <li>*Infer and support with evidence</li> <li>*Summarize text; include sequence of main events</li> <li>*Use main idea and supporting details to determine importance</li> <li>*Recognize narrative elements (genre, plot, character, setting, problem/resolution, theme)</li> <li>*Recognize and explain cause-and-effect relationships</li> <li>*Compare and contrast within and between text (genres)</li> <li>*Distinguish between fact, opinion, and propaganda</li> </ul>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>*Read appropriate-level texts that are just right</li> <li>*Use text features (titles, headings, captions, graphic features) to understand and locate information</li> <li>*Determine and analyze author’s purpose and support with text</li> <li>*Identify characteristics of text types: narrative, expository, persuasive, technical</li> <li>*Understand the importance of text structure and the role it plays.</li> <li>*Understand the differences between genres and apply specific strategies within each genre</li> </ul>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>*Reread text</li> <li>*Adjust and apply different reading rates to match text</li> <li>*Use punctuation to enhance phrasing and prosody (end marks, quotation marks, commas, etc.)</li> <li>*Adjust tone of voice and volume according to text</li> <li>*Stress particular words or phrases to enhance meaning</li> <li>*Read with emotion when appropriate</li> <li>*Cross checking . . . Do the pictures and/or words look right? Do they sound right? Do they make sense?</li> <li>*Blend sounds; stretch and reread, Chunk letters and sounds together</li> <li>*Recognize compound words and contractions</li> <li>*Skip the word, then come back</li> <li>*Trade a word/guess a word that makes sense</li> </ul>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>*Voracious reading</li> <li>*Tune in to interesting words and use new vocabulary in speaking and writing</li> <li>*Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)</li> <li>*Use prior knowledge and context to predict and confirm word meaning; Use synonyms and antonyms to determine meaning</li> <li>*Use dictionaries, thesauruses, and glossaries as tools</li> <li>*Understand and use figurative language, such as similes, metaphors, and idioms</li> <li>*Understand homographs and homophones</li> </ul>

## Behaviors That Support Reading

Get started right away   Stay in one place   Work quietly   Read the whole time   Increase Stamina   Select and read good fit books